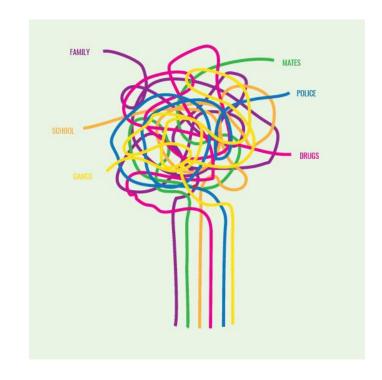


- 1. Implementing the GM Adolescent Safeguarding Framework
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Above all, every SHiFT Practice is focused on enabling creative and impactful change with children and young people to break destructive cycles of harmful behaviour.





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Implementing the GM Adolescent Safeguarding Framework



Reducing and responding to the risk of extra-familial harm (sexual, physical violence, criminal and emotional)

Introduction to the Adolescent Safeguarding Framework



The Adolescent Safeguarding Framework has been developed as part of the GM Children and Young People's Plan. The Framework sets out principles and guidance for working with young people. The Framework has been created and adopted by the 10 GM authorities.

The Framework is not prescriptive - it is designed to provide a shared foundation for the development of local systems and practice. The framework provides some detail and examples around 6 practice principles and 3 strategic enablers that underpin good practice with young people at risk of extra-familial harm.









TAMESIDE SHIFT – STRATEGIC AMBITIONS FOR PARTNERSHIP

SHIFT EXISTS TO BREAK THE DESTRUCTIVE CYCLE OF CHILDREN AND YOUNG PEOPLE CAUGHT UP IN, OR AT RISK OF, CRIME.

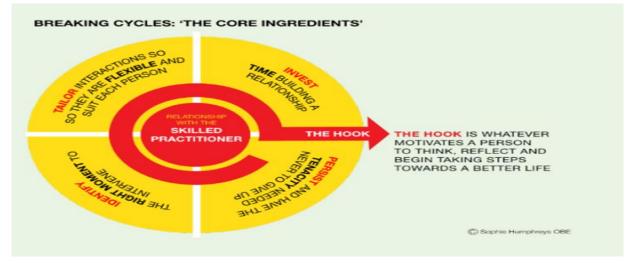
Thousands of children and young people in England are growing up living vulnerable lives – poor, excluded, unsupported, unheard, and misunderstood. Many become caught in cycles of harmful behaviour and lives are lost to criminal and sexual exploitation and the youth justice system. Despite the best efforts of dedicated professionals, many young people and their families are not getting the support they need. Services and systems are experienced as piecemeal and uncoordinated, with artificial thresholds that create cracks, gaps, and cliff edges. It doesn't need to be like this.



SHIFT IS SCALING HIGH IMPACT 'INSIDER-OUTSIDER' PRACTICES ACROSS THE UK, USING THE 'BREAKING CYCLES INGREDIENTS', A DYNAMIC AND EVIDENCED APPROACH TO ENABLING CHANGE, CREATED BY SOPHIE HUMPHREYS OBE.

SHiFT works with children and young people up to the age of 25 who are caught in cycles of harm, in circumstances that we know can set people on course for conflict with the law, and where, although many services are trying to help, they're not making the difference that's needed and the situation is getting worse.

'Breaking Cycles' is at the heart of SHiFT – a dynamic and evidenced approach to enabling change, created, and pioneered at Pause, by one of SHiFT's Co-Founders, Sophie Humphreys OBE. SHiFT Guides use the 'Breaking Cycles' ingredients of time, tenacity, flexibility and 'the hook', to get alongside children, working with them across all aspects of their life to develop the strong foundations needed to achieve their aspirations. Guides go where young people go, unconstrained by geography, bureaucracy, or service thresholds, and they work systemically, with only a few young people at a time for at least 18 months



PARTNERSHIP / Relationship based

SHiFT's success depends on people - the children and young people we work with, the relationships we build with them, their families, communities and institutions, the skills and expertise of Guides in local SHiFT Practices, and the culture and support of the national SHiFT team and the Host or Commissioning Organisations with which we partner. Together, these relationships create a synergy that can change lives, professional practice and systems.

SHiFT Practices form part of a wider network. This network includes other agencies, some of which hold statutory responsibilities for children and young people. We believe in building relationships across every aspect of our work and that those relationships are key to our success. This includes how we interact with colleagues from all agencies involved in the lives of the children and young people who work with SHiFT.

Balancing relationships with this network are not always easy.

Who will SHiFT work with, and why?

- All staff have attended a 5-day induction w/c 30th January 2023. SHiFT National also attended which really emphasised the commitment to each separate programme.
- A particular point to raise was the long-listing of children who were put forward by many different professionals within Tameside to work with SHiFT. A detailed exercise was undertaken with meaningful collaboration between a range of partners, guided by SHiFT National. This resulted in 86 children being identified and the team were well supported to make the next steps to progress shortlisting and begin their work in earnest.
- Factors taken into account when looking to match children to the SHiFT programme were around, childrens adverse childhood experiences, their education situation and involvement with the Youth Justice Team. We have access to all three recording systems.
- We were also fortunate enough to gather police intelligence in order to support the process.
- The four guides were then matched with 6 children each, and the lead guide matched with three.
- We are sat among the youth justice workers in Clarence Arcade, Ashton and we have already heard many of the SHiFT childrens names being discussed and have therefore been able to commence the work accordingly.



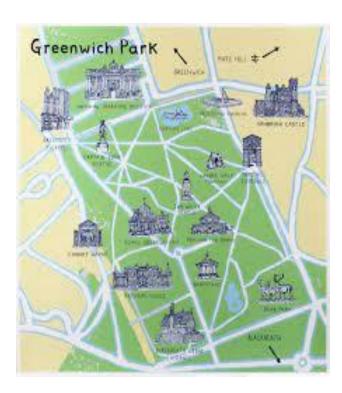


National

Who are they? How do they support us?







A relational approach



One trusted relationship, as oppose to multiple professionals

Time, availability and consistency

See the YP/family as a whole, not a list of problems to be 'solved'

Strengths based approach

Shift - Tameside



The Tameside SHiFT Practice is currently working with 27 children and young people.

The three guides Eva Amos, Louisa Senior and Robyn Searle commenced on the 16th January and Stephen Woolley joined on the 6th March.

In February, Mathew Morris-Jones (Lead Guide) and Sally Dickin (Head of Service) worked to identify potential children for the SHiFT Practice to work with. This began with Sally Dickin completing an extensive scoping exercise where she presented in various team meetings to partner agencies within Tameside Borough Council in order to inform them of the SHiFT programme and how to nominate young people they felt are appropriate. 83 individual children were sent in to consider. (116 in total with repeat considerations). This scoping exercise was during the latter months of 2022. This high figure would evidence that there was a positive response by the professional network toward the SHiFT model.



Tameside

• Tameside SHiFT is currently supporting 27 children in the borough and. We are beginning to see some evidence of relationships being built and trust established; for example, a young person who was missing from his local authority placement contacted the SHiFT guide in order to request some money. This was understood to be a key breakthrough for this young person as he was not known to reach out to professionals when in need'

This period of establishing these relationships is the cornerstone of the SHiFT work. Establishing trust
and building a strong relationship will develop as one of the key foundations of the SHiFT programme as
we look to develop foundations of the young persons lives so that they can move to a place of safety
and strength



Outcomes and progress

- Of the 27 cohort, the breakdown of engagement and relationship building is as follows –
- 14 children currently engaged and are enjoying regular face to face interaction. Also receiving regular communication via text message. All the professional networks have been contacted and the guides are beginning to become embedded within this network.
- 6 children tentatively engaging at present. These children require a more measured and staggered approach, whereby the initial steps are communicating through text message, visiting the home and ensuring the guides are conducting themselves in a different manner befitting of the SHiFT model.
- 2 children we have recently swapped guides for two children as one guide was working with cousins who were experiencing family issues and had become estranged which would have caused issue when working with both.
- 5 Currently not wishing to engage, but steps of engagement are underway. For example, Guides are remaining in contact with the professional network, sending letters and offering support through messaging. Due to the co-location with Youth Justice Services we are able to ensure we are up to date with any pending matters for some of the cohort and therefore can bide our time in offering the support.

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